Assessment Booklet Stage 5 - 2024



Why is an Assessment Task and Why is it so Important?

Assessment is the opportunity to show what **you know** and what you **can do**. Your Assessment Tasks will help show your strengths and areas for improvement.

There are Assessment Tasks in each subject. This will happen in each year of Secondary School.

The tasks that you will complete could be:

- Formal examinations
- Assignments
- Essays
- Creative works
- Field studies and reports
- In class tasks

All Assessment Tasks contribute towards your achievement and grades and must be completed. The results of this work will be shown in your Half Yearly and Yearly reports. This booklet outlines the assessment schedule for each subject. It outlines when each Assessment Task will be held, the outcomes to be assessed, and the value of each task.

Keep a copy of this document in a safe place so you can refer to it throughout the year. A copy will also be available on the school website.

You may also obtain advice about assessments from your teachers, Head Teachers or the Deputy Principal.

Please remember, you also need to complete all class and home learning tasks, even if they are not part of the formal assessment process.

The School's Responsibilities

The school is responsible for:

- Setting relevant, high-quality tasks to measure student performance in each subject.
- Giving at least one week's notice of the exact date each task is due.
- Providing a criteria which will be used to assess the task.
- Providing the outcomes which will be assessed in the task.
- Adhering to the published Assessment Task schedule's times and mark value for each task.
- Maintaining a record of each student's performance on each task and reporting on it.
- Providing students with task feedback and information on their progress.
- Providing feedback within two weeks of submission except in extenuating circumstances, such as staff absence/teacher change or extensions granted.

In some circumstances there may need to be changes made to the assessment schedules in this handbook. Any necessary changes will be communicated to students in writing, prior to the originally scheduled times for assessment. Notification of any modified due dates will be given at least one week in advance of the new date.

The Student's Responsibilities

To complete the Assessment Task you will need to:

- Read the Assessment Task carefully.
- Plan and mark due dates for the tasks in your homework diary and the calendar at the end of this book.
- Break the task into small manageable parts and complete it gradually.
- Organise any notes, materials and resources that you are using.
- Complete any research and keep a list of resources used (bibliography).
- Speak to your teacher if you need help and to check how you are going.
- Check that any technology or equipment needed to complete the task is working before the due date.
- Correct drafts and complete your presentation.
- Keep your drafts in case something happens.
- Submit the task by the due date, no later than the period that it is due.
- Put your task or any equipment you will need to complete the task in your bag the night before it is due.
- Keep a record of your submission of the task.

Modifications

Students on modified programs may receive a modified examination and report. Please seek further clarification if necessary.

Late Policy

If you know in advance that you will be away on the day that an examination is on or a task is due, it is your responsibility to speak to both the teacher and the Head Teacher beforehand, to let them know that you will be away. Alternate arrangements for submission of the task or examination will then be made with you.

If you are away unexpectedly on the day that a task is due or an examination is on, you need to make sure the absence is explained to the office by your parent or guardian on or before the first day back from the absence. You will then need to submit or complete the task or examination at the first available opportunity as discussed with your teacher. If the assessment includes an in-class task, you will need to see your teacher, or the Head Teacher, on the first day back to organise when this will be completed.

If you submit or complete a task late, without following the above processes, you will be penalised 20% of the total marks available, per day that the task is late. Over a weekend the penalty will be 40%.

If you receive a penalty that you do not believe is in accordance with the school's assessment policy, you may appeal in writing to the Deputy Principal.

Variations to the above processes and penalties are only at the Principal's discretion.

Please Note:

Technology issues are not an excuse for late submission of tasks. Therefore, it is a good idea to regularly print and back up drafts of your Assessment Tasks.

All Assessment Tasks must be completed and submitted even if they are late.

Staff Roles

Principal:Mr. Micheal BurkeDeputy Principal:Mrs. Kerrie-Lea JayHead Teacher Humanities:Miss. Rebecca GortonHead Teacher STEM:Mr. Murray Jessop

Malpractice (Cheating)

Malpractice is any activity undertaken by a student that allows them to gain an unfair advantage over others.

Malpractice includes, but is not limited to:

- Copying someone else's work in part or in whole and presenting it as your own.
- Using words, ideas, designs, or the workmanship of others in practical and performance tasks without appropriate acknowledgement.
- Using material directly from books, journals, CDs or the internet or any other source without reference to the source.
- Building on the ideas of another person without referring to the source.
- Buying, stealing or borrowing another's work and presenting it as your own.
- Damaging another student's work.
- Paying or having someone else complete the task for you.
- Submitting work which another person such as a parent, tutor, subject expert or a sibling has contributed substantially.
- Breaking published school examination rules.
- Using non approved aides during an Assessment Task.
- Providing false explanations for work not handed in by the due date.
- Assisting another student to engage in malpractice.

Penalty for Malpractice (Cheating):

A zero penalty for part or all of the tasks may be imposed for malpractice. The penalty will be given by the Head Teacher.

Parents will also be informed of any instances of malpractice.

Appeals against penalties for malpractice may be made in writing to the Deputy Principal, unless otherwise instructed by the Principal.



Year 9W English 2024 Internal Assessment Schedule

Task Number	Due Date	Type of Task	Area to be Assessed/Unit of Study	Outcomes Assessed	Weighting
1	Week 7 Term 1	Multimodal News Report	Australian Identities	lian Identities EN5-RVL-01, EN5-URA-01, EN5-URB-01, EN5-ECA-01	
2	Week 5 Term 2	Narrative and Reflection	Shakespeare - Romeo and Juliet	EN5-RVL-01, EN5-URB-01, EN5-URC-01, EN5-ECA-01, EN5-ECB-01	20%
3	Week 5 Term 3	Visual Representation and Reflection	Our Beautiful Planet	EN5-RVL-01, EN5-ECA-01,EN5-ECB-01	20%
4	Week 3 Term 4	Extended Response	Burtonesque	Burtonesque EN5-RVL-01, EN5-URC-01,EN5-ECA-01	
5	Week 5 Term 4	Examination		EN5-RVL-01, EN5-URA-01, EN5-URB-01, EN5-ECA-01	20%

Year 9G English 2024 Internal Assessment Schedule

Task Number	Due Date	Type of Task	Area to be Assessed/Unit of Study	Area to be Assessed/Unit of Study	Outcomes Assessed	Weighting
1	Week 9 Term 1	Extended Response	Reading, viewing & listening; Writing; Sentence level grammar and punctuation	Respect & Responsibility: Film <i>Remember the Titans</i>	EN5-RVL-01, EN5-URA-01, EN5-URB-01, EN5-ECA-01	25%
2	Week 7 Term 2	Imaginative Writing & Reflection	Writing, Word level language; Text features; Planning, monitoring & revising; Reflecting	Coming of Age: Fiction Past the Shallows	EN5-RVL-01, EN5-URA-01, EN5-URB-01, EN5-ECA-01, EN5-ECB-01	25%
3	Week 7 Term 3	Multimodal: Performance & Explanation	Writing; Representing; Speaking; Word- level language; Planning, monitoring & revising	Choice & Consequence: Play Shakespeare's <i>Macbeth</i>	EN5-RVL-01, EN5-URC-01, EN5-ECB-01	25%
4	Week 5 Term 4	Short Answers & Extended Response	Reading; Writing; Text features; Sentence- level grammar & punctuation, Word-level language	Opportunity & Mindset: Non-Fiction <i>The Happiest</i> <i>Refugee</i> Appearance vs. Reality: The Poetry of War	EN5-RVL-01, EN5-URA-01, EN5-URB-01, EN5-URC-01; EN5- ECA-01	25%

Year 10 English 2024 Internal Assessment Schedule

Task Number	Due Date	Type of Task	Area to be Assessed/Unit of Study	Outcomes Assessed	Weighting
1	Week 10 Term 4, 2023	Writing Portfolio	Reading for Writing: Various short texts	EN5-ECA-01, EN5-ECB-01	15%
2	Week 10 Term 1	Multimodal Task: website and film	Page to Screen: The Hunger Games	EN5-RVL-01, EN5-URB-01, EN5-URC-01	25%
3	Week 7 Term 2	Extended Response	Shakespeare: Twelfth Night	EN5-URA-01, EN5-URB-01, EN5-ECA-01	20%
	Week 3 Term 3	FORMATIVE TASK - Picture Book	Poetry: Indigenous Perspectives	EN5-RVL-01, EN5-URC-01, EN5-ECA-01, EN5-ECB-01	
4	Week 10 Term 3	Podcast	Creative Nonfiction: The Migrant Experience	EN5-RVL-01, EN5-ECA-01, EN5-ECB-01	25%
5	Week 5 Term 4	Yearly Examination	Paper 1 - Short Texts and Writing Styles Paper 2 - Topics Studied	EN5-RVL-01, EN5-URA-01, EN5-URB-01	15%

Year 9 Mathematics 2024 Internal Assessment Schedule

Task Number	Due Date	Type of Task	Area to be Assessed/Unit of Study	Outcomes Assessed	Weighting
1	Week 9 Term 1	Topic Test	Probability	Probability MA5-PRO-C-01, MAO-WM-01	
2	Week 5 Term 2	Topic Test	Angle Relationships and Geometry	MA5-GEO-C-01, MA5-GEO-P-01, MA5-GEO-P-02, MAO-WM-01	15%
3	Week 10 Term 2	Assessment Grid	Rates and Ratios	MA5-RAT-P-01, MA5-RAT-P-02, MAO-WM-01	20%
4	Week 7 Term 3	Investigation	Single Variable and Bivariate Data	MA5-DAT-C-02, MA4-DAT-C-01, MA5-DAT-C-01, MAO-WM-01	25%
5	Week 5 Term 4	Examination	Algebra, Equations, Quadratics, Indices and Surds	MA5-ALG-P-01, MA5-ALG-C-01, MA5-ALG-P-02, MA5-IND-C-01, MA5-IND-P-01, MA5-IND-P-02, MAO-WM-01	20%

Year 10 Mathematics 2024 Internal Assessment Schedule

Task Number	Due Date	Type of Task	Area to be Assessed/Unit of Study	Outcomes Assessed	Weighting
1	Week 9 Term 1	Topic Test	Probability	Probability MA4-PRO-C-01, MA5-PRO-C-01, MAO-WM-01	
2	Week 5 Term 2	Topic Test	Angle Relationships and Geometry	MA5-GEO-C-01, MA5-GEO-P-01, MAO-WM-01	15%
3	Week 10 Term 2	Assessment Grid	Rates and Ratios	MA5-RAT-P-01, MA5-RAT-P-02, MAO-WM-01	20%
4	Week 7 Term 3	Investigation	Single Variable and Bivariate Data	MA5-DAT-C-02, MA5-DAT-C-01, MA5-DAT-C-02, MAO-WM-01	25%
5	Week 5 Term 4	Examination	Algebra, Equations, Quadratics, Indices and Surds	MA5-IND-C-01, MA5-ALG-P-02, MA5-IND-P-01, MA5-IND-P-02, MA5-ALG-C-01, MA5-EQU-P-01, MAO-WM-01	20%

Year 9 Science 2024 Internal Assessment Schedule

Task Number	Due Date	Type of Task	Area to be Assessed/Unit of Study	Outcomes Assessed	Weighting
1	Week 8 Term 1	Chemistry Practical Test	Chemical Patterns	emical Patterns SC5-16CW, SC5-6WS, SC5-9WS	
2	Week 5 Term 2	Semester 1 Examination	Plate Tectonics, Chemical Patterns and Genetics	SC5-12ES, SC5-16CW, SC5-17CW, SC5-14LW, SC5-15LW, SC5-7WS, SC5-8WS	20 %
3	Week 8 Term 3	In-Class Practical Assessment	Motion and Energy	SC5-10PW, SC5-WS6, SC5-WS8	20 %
4	Week 5 Term 4	Semester 2 Examination	Genetics, Evolution, Motion and Energy, Plate Tectonics	SC5-14LW, SC5-15LW, SC5-10PW, SC5-11PW, SC5-12ES, SC5-WS skills	20 %

Year 10 Science 2024 Internal Assessment Schedule

Task Number	Due Date	Type of Task	Area to be Assessed/Unit of Study	Outcomes Assessed	Weighting
1	Week 8 Term 1	Chemistry Practical Test	Chemical Patterns	SC5-16CW, SC5-6WS, SC5-9WS	25%
2	Week 5 Term 2	Semester 1 Examination	Plate Tectonics, Chemical Patterns and Genetics	SC5-12ES, SC5-16CW, SC5-17CW, SC5-14LW, SC5-15LW, SC5-7WS, SC5-8WS	20%
3	Week 8 Term 3	In-Class Practical Assessment	Motion and Energy	SC5-10PW, SC5-WS6, SC5-WS8	20%
4	Week 5 Term 4	Semester 2 Examination	Genetics, Evolution, Motion and Energy, Plate Tectonics	SC5-14LW, SC5-15LW, SC5-10PW, SC5- 11PW, SC5-12ES, SC5-WS skills	20%

Year 9 History - Semester 1

2024 Internal Assessment Schedule

Task Number	Due Date	Type of Task	Area to be Assessed/Unit of Study	Outcomes Assessed	Weighting
1	Week 5 Term 1	Presentation	Depth Study 2 - Making a Nation	HT5-1, HT5-4, HT5-7, HT5-9, HT5-10	30%
2	Week 3 Term 2	Source Analysis and Research	Core Study – Australians at War	HT5-1, HT5-2, HT5-4, HT5-5, HT5-10	30%
3	Week 5 Term 2	Examination	Depth Study 2 and Core Study	HT5-1, HT5-2, HT5-4, HT5-5, HT5-7, HT5-9	40%

Year 9 Geography - Semester 2

2024 Internal Assessment Schedule

Task Number	Due Date	Type of Task	Area to be Assessed/Unit of Study	Outcomes Assessed	Weighting
1	Week 8 Term 2	Mapping and Locations Task	Sustainable Biomes	GE5-7, GE5-8	15%
2	Week 6 Term 3	Video Production	Sustainable Biomes	GE5-1, GE5-3, GE5-5, GE5-7, GE5-8	35%
3	Week 3 Term 4	Matrix Activities	Changing Places	GE5-3, GE5-5, GE5-7, GE5-8	30%
4	Week 5 Term 4	Examination	Sustainable Biomes Changing Places	GE5-1, GE5-2, GE5-5, GE5-8	20%

Year 10 Geography – Semester 1 2024 Internal Assessment Schedule

Task Number	Due Date	Type of Task	Area to be Assessed/Unit of Study	Outcomes Assessed	Weighting
1	Week 10 Term 4, 2023	Research Action Plan	Environmental Change and Management	GE5-2, GE5-3, GE5-4, GE5-7, GE5-8	15%
2	Week 6 Term 1, 2024	Extended Response	Environmental Change and Management: Comparative Study	GE5-3, GE5-4, GE5-5, GE5-7, GE5-8	30%
3	Week 11 Term 1	Research and Report	Human Wellbeing	GE5-2, GE5-6, GE5-7, GE5-8	30%
4	Week 5 Term 2	Examination	Environmental Change and Management Human Wellbeing Geographic skills	GE5-1, GE5-2, GE5-3, GE5-6, GE5-7, GE5-8	25%

Year 10 History – Semester 2

2024 Internal Assessment Schedule

Task Number	Due Date	Type of Task	Area to be Assessed/Unit of Study	Outcomes Assessed	Weighting
1	Week 6 Term 3	Research	Core Study - Rights and Freedoms	HT5-3, HT5-6, HT5-8, HT5-9, HT5-10	30%
2	Week 2 Term 4	Source Analysis and Extended Response	School Developed Topic	HT5-1, HT5-4, HT5-6, HT5-7, HT5-8, HT5-10	30%
3	Week 5 Term 4	Exam	All topics	HT5-1, HT5-2, HT5-4, HT5-5, HT5-9, HT5-10	40%

Year 9 Personal Development, Health and Physical Education 2024 Internal Assessment Schedule

Task Number	Due Date	Type of Task	Area to be Assessed/Unit of Study	Outcomes Assessed	Weighting
1	Week 7 Term 1	Modified Game Creation and Participation	Modified Games	PD5-4, PD5-5, PD5-8	25%
2	Week 5 Term 2	Half-Yearly Examination	Mental Fitness, Building Respectful Relationships	PD5-1, PD5-2, PD5-3, PD5-6, PD5-9, PD5-10	25%
3	Week 6 Term 3	Road Safety	Thrills, Spills and Driving Skills	PD5-1, PD5-2, PD5-6, PD5-9	25%
4	Week 5 Term 4	Yearly Examination	Thrills, Spills and Driving Skills, #Adulting	PD5-1, PD5-2, PD 5-6, PD5-8, PD5-9, PD5-10	25%

Year 10 Personal Development, Health and Physical Education 2024 Internal Assessment Schedule

Task Number	Due Date	Type of Task	Area to be Assessed/Unit of Study	Outcomes Assessed	Weighting
1	Week 7 Term 1	Modified Game Creation and Participation	Modified Games	PD5-4, PD5-5, PD5-8	25%
2	Week 5 Term 2	Half-Yearly Examination	Mental Fitness, Building Respectful Relationships	PD5-1, PD5-2, PD5-3, PD5-6, PD5-9, PD5-10	25%
3	Week 6 Term 3	Road Safety	Thrills, Spills and Driving Skills	PD5-1, PD5-2, PD5-6, PD5-9	25%
4	Week 5 Term 4	Yearly Examination	Thrills, Spills and Driving Skills, #Adulting	PD5-1, PD5-2, PD 5-6, PD5-8, PD5-9, PD5-10	25%

Stage 5 Elective - Agriculture 2024 Internal Assessment Schedule

Task Number	Due Date	Type of Task	Area to be Assessed/Unit of Study	Outcomes Assessed	Weighting
1	Week 9 Term 1	Research and present	Broiler Production	AG5-10, AG5-11, AG5-12	25%
2	Week 8 Term 2	Topic test and practical test	Prime Lamb Production	AG5-5, AG5-8, AG5-7, AG5-10, AG5-14	25 %
3	Week 10 Term 3	Experimental report	Cotton Production	AG5-6, AG5-9, AG5-11, AG5-12, AG5-13, AG5-14	25 %
4	Week 5 Term 4	Examination	Animal and Plant Enterprises studied	AG5-1, AG5-2, AG5-3, AG5-4, AG5-5, AG5-6, AG5-7, AG5-8, AG5-9, AG5-10, AG5-11, AG5-12	25 %

Stage 5 Elective - Textiles 2024 Internal Assessment Schedule

Task Number	Due Date	Type of Task	Area to be Assessed/Unit of Study	Outcomes Assessed	Weighting
1	Week 4 Term 1	Product, Folio, and Case Study	Unit 1 Apparel – Designer PJ's	TEX5-3, TEX5-4, TEX5-7, TEX5-8, TEX5-9, TEX5-10, TEX5-11	25%
2	Week 6 Term 2	Product and Folio	Unit 2 Furnishings – Our Country - Cushion	TEX5-2, TEX5-5, TEX5-6, TEX5-8, TEX5-10, TEX5-11	25%
3	Week 3 Term 3	Research Activity	Unit 3 – Costuming – Left of Stage	TEX5-3, TEX5-6, TEX5-7, TEX5-8	10%
4	Week 8 Term 3	Product and Folio	Unit 3 – Costuming – Left of Stage	TEX5-2, TEX5-4, TEX5-8, TEX5-9, TEX5-10, TEX5-11, TEX5-12	20%
5	Week 4 Term 4	Examination	All Units of work	TEX5-1, TEX5-2, TEX5-6, TEX5-7	20%

Stage 5 Elective – Food Technology 2024 Internal Assessment Schedule

Task Number	Due Date	Type of Task	Area to be Assessed/Unit of Study	Outcomes Assessed	Weighting
1	Week 9 Term 4	Safety Quiz	Food Service & Catering	FT5-2, FT5-4, FT5-5	5%
2	Week 4 Term 1	Research/Practical	Food Service & Catering	FT5-1, FT5-2, FT5-4, FT5-5, FT5-9, FT5-10, FT5-11, FT5-13	20%
3	Week 4 Term 2	Research/Resource Development	Food Selection and Health	FT5-1, FT5-3, FT5-8, FT5-9, FT5-11	25%
4	Week 8 Term 3	Research, Design/Practical	Food for Special Occasions	FT5-1, FT5-6, FT5 7, FT5-10, FT5-12	25%
5	Week 5 Term 4	Examination	All units of study for 2024	FT5-4, FT5-6, FT5-7, FT5-9, FT5-12	25%

Stage 5 Elective - Commerce 2024 Internal Assessment Schedule

Task Number	Due Date	Type of Task	Area to be Assessed/ Unit of Study	Outcomes Assessed	Weighting
1	Week 7 Term 1	Independent Research and Response Task	Consumer and Financial Decisions	5-3, 5-5, 5-7, 5-8	20%
2	Week 6 Term 2	Product creation, Marketing and Evaluation	Promoting & Selling	5-2, 5-4, 5-7, 5-9	30%
3	Week 6 Term 3	Group Task – Market Day	Running a Business	5-1, 5-2, 5-3, 5-6	30%
4	Week 5 Term 4	Examination	All topics	5-1, 5-2, 5-3, 5-4, 5-5, 5-6, 5-7, 5-8, 5-9	20%

Stage 5 Elective – Work Education 2024 Internal Assessment Schedule

Task Number	Due Date	Type of Task	Area to be Assessed/Unit of Study	Outcomes Assessed	Weighting
1	Week 8 Term 1	Safety Quiz	Workplace Safety	WE5-2, WE5-3, WE5-4, WE5-7, WE5-9, WE5-10	15%
2	Week 4 Term 2	Research Task	Workplace Issues	WE5-1, WE5-2, WE5-3, WE5-4, WE5-9, WE5-10	20%
3	Week 2 Term 3	Group Presentation	Transitions and Wellbeing	WE5-4, WE5-5, WE5-6, WE5-7, WE5-8, WE5-9, WE5-10	20%
4	Week 10 Term 3	Personal Plan	Exploring Post-School Pathways	WE5-1, WE5-2, WE5-5, WE5-6, WE5-8, WE5-9, WE5-10	25%
5	Week 5 Term 4	Examinations	All topics studied	WE5-1, WE5-2, WE5-3, WE5-4, WE5-5, WE5-6, WE5-7, WE5-8, WE5-9, WE5-10	20%

Stage 5 Elective – Physical Activity and Sports Studies (PASS) 2024 Internal Assessment Schedule

Task Number	Due Date	Type of Task	Area to be Assessed/Unit of Study	Outcomes Assessed	Weighting
1	Week 6 Term 1	World Game participation and presentation	Physical Activity and Sport for Specific Groups	PASS5-3, PASS5-4, PASS5-5, PASS5-6, PASS5-7	25%
2	Week 4 Term 2	Fitness Testing	Physical Fitness	PASS5-1, PASS5-2, PASS5-6, PASS5-7, PASS5-8, PASS5-9, PASS5-10	25%
3	Week 5 Term 3	Olympics Games report and practical examination	Australia's Sporting Identify	PASS5-3, PASS5-4, PASS5-10	25%
4	Week 5 Term 4	Yearly Examination	Physical Activity and Sport for Specific Groups Physical Fitness Australia's Sporting Identify	PASS5-1, PASS5-2, PASS5-3, PASS5-4, PASS5-5, PASS5-6, PASS5-7, PASS5-8, PASS5-9, PASS5-10	25%